

## Rubric for Task 8: Das WG-Zimmer

<p><b>A+ 97-100%</b></p> <p><b>A 93-96%</b></p> <p><b>A- 90-92%</b></p>	<p><b>Exceeds Expectations: Excellent</b></p> <ul style="list-style-type: none"> <li>● Task: fully addressed the topic (offering information about self, asking for information about roommates and room/living arrangements; using the appropriate <i>Redemittel</i>); all required elements are included and some additional elements that enrich the assignment; text flows; comprehensible; writing is appropriate to current level; length is appropriate</li> <li>● Wide variety of vocabulary, vocabulary studied in class was used effectively; sentence structure shows good variety (e.g. sub- and coordinating sentences, not only S-V-O structure; use of transitions)</li> <li>● Some mistakes which do not interfere with comprehension (i.e. word order is correct almost all of the time; subject-verb agreement is accurate almost all of the time, minor mistakes; spelling and punctuation are mostly accurate); learner demonstrated excellent control of the forms focused on in this assignment with very few mistakes</li> </ul>
<p><b>B+ 87-89%</b></p> <p><b>B 83-86%</b></p> <p><b>B- 80-82%</b></p>	<p><b>Meets Expectations: Good</b></p> <ul style="list-style-type: none"> <li>● Task: generally addressed the topic (offering information about self, asking for information about roommates and room/living arrangements; using the appropriate <i>Redemittel</i>); all required elements are included; main ideas are comprehensible; writing is appropriate to current level; length is appropriate</li> <li>● Good variety of vocabulary, vocabulary studied in class was used appropriately; sentence structure shows some variety; some use of transitions</li> <li>● Main ideas are comprehensible, mistakes mostly do not interfere with comprehension (i.e. some word order errors (inversions, subordinations); subject-verb agreement is accurate most of the time; some spelling and punctuation errors); learner demonstrated good control of the forms focused on in this assignment with some mistakes</li> </ul>
<p><b>C+ 77-79%</b></p> <p><b>C 73-76%</b></p> <p><b>C- 70-72%</b></p>	<p><b>Approaches Expectations: Satisfactory</b></p> <ul style="list-style-type: none"> <li>● Task: partially addressed the topic (offering information about self, asking for information about roommates and room/living arrangements; using the appropriate <i>Redemittel</i>); most required elements are included; some ideas do not make sense/ are not comprehensible; writing is below current level; length is adequate</li> <li>● Limited variety of vocabulary and sentence structures; few or inadequate transitions</li> <li>● Main ideas are comprehensible, some errors which interfere with comprehension (i.e. frequent word order errors (inversions, subordinations, basic word order); subject-verb agreement is inconsistent; noticeable spelling and punctuation errors); inappropriate use of English (e.g., literal translations, invented words); learner demonstrated limited control of the forms focused on in this assignment with quite a number of mistakes</li> </ul>
<p><b>D+ 65-69%</b></p> <p><b>D 60-64%</b></p>	<p><b>Does Not Meet Expectations: Needs improvement</b></p> <ul style="list-style-type: none"> <li>● Task: did not address the topic or in insufficient manner; most required elements are missing; a number of ideas don't make sense; writing is well below current level; length is inadequate</li> <li>● Little variety of vocabulary and sentence structures; no transitions</li> <li>● Main ideas are difficult to understand, errors interfere strongly with comprehension (i.e. word order errors predominate; subject-verb agreement errors predominate; predominance of spelling and punctuation errors); predominant use of English; learner demonstrated no control of the forms focused on in this assignment</li> </ul>
<p><b>F 0-59%</b></p>	<p><b>UNACCEPTABLE</b></p> <p><b>Response falls below the above descriptions or is inappropriate</b></p>
<p><b>0</b></p>	<p><b>WORK NOT SUBMITTED</b></p>