

Rubric for Task 2: Beschreibung einer Mitstudentin/eines Mitstudenten

<p>A+ 97-100%</p> <p>A 93-96%</p> <p>A- 90-92%</p>	<p>Exceeds Expectations: Excellent</p> <ul style="list-style-type: none"> ● Task: fully addressed the topic (including personal information e.g., name, age, nationality, where they come from and where they live; languages; subject of study; main hobbies; likes and dislikes); all required elements are included and some additional elements that enrich the assignment; text flows; comprehensible; writing is appropriate to current level; length is appropriate ● Wide variety of vocabulary, vocabulary studied in class was used effectively; sentence structure shows good variety (e.g. sub- and coordinating sentences, not only S-V-O structure; use of transitions) ● Some mistakes which do not interfere with comprehension (i.e. word order is correct almost all of the time; subject-verb agreement is accurate almost all of the time, minor mistakes; spelling and punctuation are mostly accurate); learner demonstrated excellent control of the forms focused on in this assignment with very few mistakes
<p>B+ 87-89%</p> <p>B 83-86%</p> <p>B- 80-82%</p>	<p>Meets Expectations: Good</p> <ul style="list-style-type: none"> ● Task: generally addressed the topic (including personal information e.g., name, age, nationality, where they come from and where they live; languages; subject of study; main hobbies; likes and dislikes); all required elements are included; main ideas are comprehensible; writing is appropriate to current level; length is appropriate ● Good variety of vocabulary, vocabulary studied in class was used appropriately; sentence structure shows some variety; some use of transitions ● Main ideas are comprehensible, mistakes mostly do not interfere with comprehension (i.e. some word order errors (inversions, subordinations); subject-verb agreement is accurate most of the time; some spelling and punctuation errors); learner demonstrated good control of the forms focused on in this assignment with some mistakes
<p>C+ 77-79%</p> <p>C 73-76%</p> <p>C- 70-72%</p>	<p>Approaches Expectations: Satisfactory</p> <ul style="list-style-type: none"> ● Task: partially addressed the topic (including personal information e.g., name, age, nationality, where they come from and where they live; languages; subject of study; main hobbies; likes and dislikes); most required elements are included; some ideas do not make sense/ are not comprehensible; writing is below current level; length is adequate ● Limited variety of vocabulary and sentence structures; few or inadequate transitions ● Main ideas are comprehensible, some errors which interfere with comprehension (i.e. frequent word order errors (inversions, subordinations, basic word order); subject-verb agreement is inconsistent; noticeable spelling and punctuation errors); inappropriate use of English (e.g., literal translations, invented words); learner demonstrated limited control of the forms focused on in this assignment with quite a number of mistakes
<p>D+ 65-69%</p> <p>D 60-64%</p>	<p>Does Not Meet Expectations: Needs Improvement</p> <ul style="list-style-type: none"> ● Task: did not address the topic or in an insufficient manner; most required elements are missing; a number of ideas don't make sense; writing is well below current level; length is inadequate ● Little variety of vocabulary and sentence structures; no transitions ● Main ideas are difficult to understand, errors interfere strongly with comprehension (i.e. word order errors predominate; subject-verb agreement errors predominate; predominance of spelling and punctuation errors); predominant use of English; learner demonstrated no control of the forms focused on in this assignment
<p>F 0-59%</p>	<p>UNACCEPTABLE Response falls below the above descriptions or is inappropriate</p>
<p>0</p>	<p>WORK NOT SUBMITTED</p>