Rubric for Task 3: Wichtige Personen in meinem Leben (oral presentation)

Exceeds Expectations: Excellent (A+, A, A-)
- Task: fully addressed the topic and enriched the assignment by adding more elements from materials learned; length is appropriate (ca. 2 minutes); did not read off a script
- Wide variety of vocabulary (vocabulary studied in class was used effectively); sentence structure shows good variety and complexity for current level (e.g., sub- and coordinating sentences, not only S-V-O structure)
- Excellent pronunciation for this level; clear and intelligible; presentation flows (not too many unnatural pauses)

Meets Expectations: Good (B+, B, B-)
- Task: fully addressed the topic; length is appropriate (ca. 2 minutes); did not read off a script
- Good variety of vocabulary (vocabulary studied in class was used effectively); sentence structure shows good variety and complexity for current level (e.g., sub- and coordinating sentences, not only S-V-O structure)
- Very good pronunciation for this level; clear and intelligible; presentation flows (not too many unnatural pauses)

Approaches Expectations: Satisfactory (C+, C, C-)
- Task: generally addressed the topic; length is adequate; partially read off a script; didn't provide a picture
- Adequate, but fairly repetitive/limited vocabulary; some use of English; some invented words
- Some frequently repeated pronunciation errors that interfere with comprehensibility; flow is hesitant with unnatural pauses

Does Not Meet Expectations: Poor/Minimal Pass (D+, D)
- Task: did not address the topic or in an insufficient manner; length is inadequate; read off a script
- Inadequate vocabulary for task; frequent use of English; invented words or words that do not fit the context (making it hard to understand what the student is talking about)
- Frequent pronunciation errors that interfere with comprehensibility; flow is very hesitant with unnatural pauses

Unacceptable or work not submitted (F)
- Response falls below the above descriptions or is inappropriate