

Rubric for Task 3 (Part 1): Wichtige Personen in meinem Leben (oral presentation)

<p>A+ 97-100%</p> <p>A 93-96%</p> <p>A- 90-92%</p>	<p>Exceeds Expectations: Excellent</p> <ul style="list-style-type: none"> fully addressed the topic (description of one person, relationship to them, what they look like, their characteristics, etc.); all required elements are included and some additional elements that enrich the assignment; presentation flows; comprehensible; appropriate to current level; length is appropriate (ca. 2 minutes) wide variety of vocabulary; vocabulary studied in class was used and expressed eloquently; precise and appropriate for this level excellent control of wide range of grammatical structures for this level; structures studied in class were accurate, appropriate and used to communicate effectively; very few mistakes excellent pronunciation for this level; clear and intelligible; very few noticeable mistakes; excellent flow (not too many unnatural pauses, doesn't read off)
<p>B+ 87-89%</p> <p>B 83-86%</p> <p>B- 80-82%</p>	<p>Meets Expectations: Good</p> <ul style="list-style-type: none"> generally addressed the topic (description of one person, relationship to them, what they look like, their characteristics, etc.); all required elements are included; main ideas are comprehensible; appropriate to current level; length is appropriate (ca. 2 minutes) fairly broad range of vocabulary, but with some errors (such as word substitutions, gender and number difficulties, sometimes literal translation or lack of words) good control of a range of grammatical structures; structures studied in class showed a few mistakes which might interfere with comprehensibility very good pronunciation, no serious problems but with some noticeable errors; good flow (some short pauses, doesn't read off)
<p>C+ 77-79%</p> <p>C 73-76%</p> <p>C- 70-72%</p>	<p>Approaches Expectations: Satisfactory</p> <ul style="list-style-type: none"> partially addressed the topic (description of one person, relationship to them, what they look like, their characteristics, etc.); most required elements are included; some ideas do not make sense/ are not comprehensible; slightly below current level; length is adequate adequate, but fairly repetitive/limited vocabulary; some use of English; some invented words some serious or repeated errors that interfere with comprehensibility (for example, repeated problems with verb conjugation, articles, adjective agreement, etc.) generally adequate, but some frequently repeated errors; flow is hesitant, long pauses
<p>D+ 65-69%</p> <p>D 60-64%</p>	<p>Does Not Meet Expectations: Needs improvement</p> <ul style="list-style-type: none"> did not address the topic or in an insufficient manner; most required elements are missing; a number of ideas don't make sense; well below current level; length is inadequate (too long or too short) inadequate vocabulary for task; frequent use of English; invented words or words that do not fit the context, making it hard to understand what the student is talking about frequent errors that interfere with comprehensibility; very limited control of the structures; misunderstandings occur pronunciation problems interfere with comprehensibility; no flow, hesitant, reads off
<p>F 0-59%</p>	<p>UNACCEPTABLE presentation was unacceptable and hard to understand</p>
<p>0</p>	<p>WORK NOT SUBMITTED</p>