

Rubric for Task 4: (Oral) Music Presentation

Exceeds Expectations: Excellent (A+, A, A-)

- Excellent amount of information conveyed; task fully completed; very successful in expressing difficult contents/contexts; some mistakes which do not interfere with comprehension of listener; appropriate to current level; length is appropriate; did not read off notes
- Wide variety of vocabulary; vocabulary studied in class was used and expressed eloquently; precise and appropriate for this level
- Excellent pronunciation for this level; clear and intelligible; presentation flows (not too many unnatural pauses); spoke freely
- Responded well to questions

Meets Expectations: Good (B+, B, B-)

- Good amount of information conveyed; task fully completed; quite successful in expressing difficult contents/contexts; some mistakes which do not interfere with comprehension of listener; appropriate to current level; length is appropriate; did not read off notes
- Fairly broad range of vocabulary, but with some mistakes (such as word substitutions, gender and number difficulties, sometimes literal translation, or lack of words)
- Very good pronunciation for this level; clear and intelligible; presentation flows (not too many unnatural pauses); spoke freely
- Responded well to questions

Approaches Expectations: Satisfactory (C+, C, C-)

- Small amount of information conveyed; task partially completed; some ideas do not make sense/ are not comprehensible; slightly below current level; length is adequate; read off notes
- Adequate, but fairly repetitive/limited vocabulary; some use of English; some invented words
- Some frequently repeated pronunciation errors that interfere with comprehensibility; flow is hesitant with unnatural pauses
- Slow to respond to questions

Does Not Meet Expectations: Poor/Minimal Pass (D+, D)

- Insufficient amount of information conveyed; task not completed; a number of ideas don't make sense; well below current level; length is inadequate; read off notes
- Inadequate vocabulary for task; frequent use of English; invented words or words that do not fit the context (making it hard to understand what the student is talking about)
- Frequent pronunciation errors that interfere with comprehensibility; flow is very hesitant with unnatural pauses
- Could not respond to questions without reverting to English

Unacceptable or work not submitted (F)

- Response falls below the above descriptions or is inappropriate