# Transcript for Youtube Video: Learning Online from a Student Perspective

# Reference:

*Learning online from a student perspective*. (2014, July 20). <https://www.youtube.com/watch?v=Nwx_UDaCMxc>

**Total length: 8 minutes and 57 seconds**

# Instructions shown before viewing the video:

In this video you will learn from a student about access, open learning, workload, digital literacy and the need for educators to adopt more carefully considered technologically supported teaching strategies.

**Instructions:** Answer the guiding questions to check your understanding at different points in the video.

Watch by hiting the **PLAY ICON** below.

**The Video viewing activity contains the following questions that the viewers are being asked to find the answer to based on the information provided by the students in the video:**

# Question 1 is a multiple choice question asking

**Which of the following statements does the student regard as benefits of learning online?** Choose all that apply.

1 The ability to build a Community of Professional Practice in which he can negotiate meaning and discuss relevant matters with his peers, independent of particular hours during the day.

2 The ability to learn about technology relevant to his field.

3 He thinks that it helps him source information (on the move) online, read and digest it to then do something meaningful with it.

4 He enjoys the flexibility it affords with regards to self-paced learning.

5 Learning online helps build broader networks with people that extend way beyond an online course community.

6 He finds online learning beneficial that is social and thus providing the comfort and space for focused learning interactions.

# Question 2 is a prompt to guide your understanding in the part asking about challenges to online learning asking you to

**Before listening to the student, briefly think about some challenges that you anticipate your learners to experience in your online course(s)?**

Continue watching by hitting the **PLAY Button** below.

# Question 3 is a prompt to guide your understanding in the part where the student talks about his online learning strategies asking you

**Reflect briefly which of the learning strategies you would want your students to apply in your courses too?**

* be ready and willing to find solutions to problems without much guidance from others,
* learn to find relevant information online,
* make sense of information without being told by others
* organize course content in ways that help work through when necessary
* utilize university forums to share resources with the cohort
* seeki out blogs and other forms of course communication with peers (even outside of LMS)
* use open-source technology
* share their own creative works under open licenses (e.g. Creative Commons) for other uses in education

# Question 4 is a prompt to ask you

How useful do you find his suggestions for you as an instructor?

# Read the transcript below

Start: My name is Jensen Hughes I'm currently

studying a Master of Arts in learning

and as part of that subject I have to do

quite a lot of online involvement in

terms of posting to a forum peer

feedback and and certain weeks

moderating those forums so there's a

whole lot online content and that is

augmented by a face-to-face teaching

once a week I think online learning is

particularly important and relevant

especially as we go into the 21st

century and the rich information age we

live in I think it's really important

professionally because I think whether

whatever field you might be working in

digital is really important I look at

online learning as having various

professional outputs whether it be

enhancing training and learning helping

me establish communities of practice

within my work place where I can enhance

my and other colleagues professional

understanding and learning a bit more

about how to use technologies in that

online online spaces is a benefit

in terms of study currently digital

technologies have helped me source

information be able to locate

information on the move and also pick

that up and read it and digest it and

then do something with it any given time

I work full time at the Museum which is

anywhere between 40 to 50 hours a week

I'm studying 1 to 2 subjects per

semester at any given time having that

flexibility to pace my own learning is a

massive benefit also in terms of actual

coursework being able to choose when I

contribute to forums and how I

contribute to them has been a massive

time saver and I'm not limited to

certain hours within a particular day or

time and that's been hugely beneficial

learning is very much a social thing so

and particularly the way I learn is very

much social learning so that means

negotiating meaning and understanding

with my colleagues there's a

comfortability that it provides where I

feel like be comfortable to ask those

questions and question some some of the

ways that they're going about things and

vice versa and I think that the online

learning means that you've got it in one

context but the further you go online

the wider and wider those networks

become so that goes from what might be

you and a friend talking about it to you

and your classmates to you and your work

context and broader as that expands and

the insights and understanding of that

provides is all about that social

interaction

one of the greatest challenges I find

with with online learning especially

around group work is the lack of social

or face-to-face contact that you might

otherwise get and the challenge there is

that sometimes simple things like

communicating an idea it takes that much

longer and is that much more difficult

sometimes with online learning you might

feel a sense of isolation which doesn't

ordinarily happen in a general classroom

setting technology is a great device in

terms of the affordances it provides for

learning I think what needs to be there

is support in terms of how to use those

technologies effectively because there

is just so much there how can I utilize

it to the to the best means for the

student in terms of digital literacies

and and the teaching of digital

literacies a lot of what is done within

the coursework is pointing us to great

material and readings on that sort of

thing and there's a lot of material

about what it means to be digitally

literate and engaging with technologies

but in terms of how you actually go

about it and achieve that literacy it's

something that's largely self-directed

I'd say and just involves a lot of

critical analysis and working out where

and which materials is going to be most

relevant for what I'm needing to do

what I use at University in terms of

tablets smartphones is something which

is very much bring-your-own-device type

model in terms of how that might

integrate into coursework is left at

your discretion there is the idea that

students will need to often find their

own solutions and sometimes those

solutions mean going outside of various

portals whether it be learning

management systems or other so for

example when we found some of those LMS

systems too prescriptive or limiting

what we'd often do is is find our own

forums or our own means of communicating

outside of those everything's pretty

much online it would be very rare that

I'll walk into a library whether at

university or elsewhere and pick up a

book because I'll invariably often be

able to find a chapter from that book

online if I look long and hard enough in

terms of researching particular topics

the journal articles that were given

provide a really great understanding and

often difficult and complex

understanding that involves a lot of

reading outside of that what I do find

from the students perspective is there's

a lot of information so the idea of

knowledge is there it's very tangible

and is able to be gotten and taken how

to do that is another thing and

currently in the coursework it wouldn't

be something that's necessarily taught

what I will often do is go through the

reading list and and the majority of

those are available in the library as

PDFs and and the majority of those will

be journal articles some will be links

to particular webpages and what I will

often do is take all that information

download it to my tablet and then as I'm

reading it I'll use various tools to

annotate that and I'll use google use

Google Docs quite extensively when I'm

doing assignments because it allows me

to pick it up wherever I go whether it

be at work or at home or or elsewhere

when I'm given a particular assignment

I'll often use Google Scholar and just

troll the web for related material and

I'll I find that particularly useful

because you can see how much that

article or that authors been cited by

others and I find that piece supported

idea really

cotton in terms of okay this resource is

obviously a valuable one and I'll

utilize the the universities forums in

terms of getting information from other

students and what they've found and

similarly sharing those so that that can

be of benefit to the cohort other forms

of online resources that I use of blogs

quite quite extensively and I'll

subscribe and follow those particular

blogs or I'll actively seek those out

other ones will be various videos I find

through a lot of the content they'll

often be a talk or a presentation

related to that so some of those

channels include YouTube Vimeo some of

the iTunes channels as well as say TEDx

the use of open source technologies and

and how I use that as a student I'm very

much in favor of because I think what

you actually bring to the table people

can augment and add to and and further

along what you've developed and I'm very

much interested in promoting that for

example I'll make a lot of my photos and

images open source so that they can be

repurposed and reused and will often use

Creative Commons licensing that have

acknowledgments that allow people to do

that and I think that that whole

movement of open source is ultimately a

positive thing especially for education

with the access that the access that

students have to some of these

technologies it needs to be opened up

some advice I'd have for teachers in

terms of using technology in the way

they deliver their teaching and learning

is not to be afraid of it and to bring

to the to allow students to enhance that

experience and bring solutions where

possible and allow them to steer the

conversations and and navigating the use

of that technology because in some

instances you'll find that the students

will be far more able and willing and

capable of doing that then you ask so

don't be afraid to to let them lead

those conversations and that's pretty

much it it's not a massive it's a good

thing.