Pressbooks Book Design Map Guide

* This guide will be shared with the Pressbooks OER project team, including writers, administrators, and others, as required.
* The Book Design Map content must match with material in the OER Chapter Guide for Writers for each chapter or section.
* Please follow the formatting of this document. Applicable content from this document will be copied and pasted into the book’s metadata (publishing information) in Pressbooks.

**Book Title**

(may include subtitle and/or optional short title for PDF exports)

 **Creator(s)**

(If an edited book, indicate specific chapter authors in the chart below rather than in the chapter guide. Names will be manually entered within each chapter.)

|  |  |  |  |
| --- | --- | --- | --- |
| **Role** | **Name** | **Email** | **Phone** |
| Main Author |   |   |   |
| Co-Author |   |   |   |
| Editor |   |   |   |
| Translator |   |   |   |
| Reviewer |   |   |   |
| Illustrator |   |   |   |
| Contributor |   |   |   |

**Book Descriptions**

## Short Description

 (This will display within top banner with book cover and creators)

## Long Description

 (This will display within book’s metadata section and provide further context)

##  Social media Short Tagline (optional)

(Should fit in a Twitter post)

**General Learning Outcomes (GLOs)**

* Ask yourself “What will the learner be able to do after this course?”
* GLOs focus on the learning, not the assessment or the instructor
* Use one verb from higher levels of Bloom’s Taxonomy (Analysis, Evaluate, Create) per GLO

 By the end of this course, the student will be able to:

(Insert GLOS in List Form Here)

# Authorizing Signatures

|  |  |
| --- | --- |
| Developer / Instructor  |   |
| Program Chair or Designate  |   |
| Date  |   |

# Skills of Distinction

(Create a short statement, 3-4 lines describing how your course outcomes, content, activities, and assessments align with the [NorQuest Skills of Distinction](https://libguides.norquest.ca/skillsofdistinction).)

# Publisher Information

(name, location, and publication date)

## Book Language

## Subject Heading(s)

(Pressbooks uses Thema subject terms)

## Primary Subject:

##

## Optional secondary Subject(s):

##

## Copyright

(Includes copyright year, the copyright holder, the Copyright or Creative Commons license, and a notice (Creative Commons statement))

# Book Cover

☐ Design the cover  ☐ Generate cover in Pressbooks

## Additional Cataloguing Information (Optional)

(Use if printing or selling online, for hashtags, series title or number information, additional keywords for search engines, audience, etc.)

# Book Appearance

(This may be customized for branding)

# Export Options

|  |  |  |
| --- | --- | --- |
| ☐ PDF (for print)  ☐ PDF (for digital distribution) ☐ EPUB (for Nook, Apple Books, Kobo, etc.) ☐ MOBI (for Kindle)  | ☐ EPUB 3 ☐ XHTML ☐ HTMLBook ☐ OpenDocument   | ☐ Pressbooks XML (Best format for allowing adaptation by others) ☐ WordPress XML ☐ Common Cartridge with Web Links  ☐ Common Cartridge 1.3 (LTI Links)  |

NOTE: For exporting or cloning of H5P activities, this is added when creating the individual activities by selecting all options in the “display options” section.

Book Design Map: Chapter Content Outline

(Add or remove rows in tables as needed.)

# Front Matter (Part)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Section Title*** | **Specific Learning Outcomes (Slos)** | **Learning Activities** | **Glossary Terms** | **Readings And Resources** |
| Insert section titles below. | *Use one verb from lower levels of* [Bloom’s taxonomy](https://search.creativecommons.org/photos/fa199d07-9fef-44da-9461-0103e19cbed0) *(REMEMBER, UNDERSTAND, APPLY) per SLO.* | *Pressbooks H5P activities are geared towards formative assessment. For summative assessment, the book needs either:** *To be linked to an LMS,*
* *Have available file downloads within the activity to be submitted, or*
* *Directions for an assignment provided within the textbook to be submitted separately.*
 | *Add section key terms below.* | Insert readings/resources below. Example: CBC News: The National. (2019, September 19)*. Challenges for new immigrants in Canada.* [*https://www.youtube.com/watch?v=kvPVkVyQNbo*](https://www.youtube.com/watch?v=kvPVkVyQNbo)  |
| *Introduction* |   |   |  |   |
|  |   |   |  |   |
|  |   |   |  |   |
|  |  |  |  |  |

# Body (Part)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Chapter Title*** | **Specific Learning Outcomes (Slos)** | **Learning Activities** | **Glossary Terms** | **Readings And Resources** |
| Insert chapter titles below. | *Use one verb from lower levels of* [Bloom’s taxonomy](https://search.creativecommons.org/photos/fa199d07-9fef-44da-9461-0103e19cbed0) *(REMEMBER, UNDERSTAND, APPLY) per SLO.* | *Pressbooks H5P activities are geared towards formative assessment. For summative assessment, the book needs either:** *To be linked to an LMS,*
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| *Insert chapter title here* |   |   |   |   |
|  |   |   |   |   |

# Back Matter (Part)

|  |  |  |  |  |
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| *Conclusion* |   |   |   |   |
| *Resources* |   |   |   |   |
| *References and Attributions* |   |   |   |   |
| *Glossary* |   |   |   |   |